

Account No. 5

Emotional and Behavioural Difficulties

Selected bibliography (1990-2010)

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- Sausser, S., & Waller, R. (2006). A model for music therapy with students with emotional and behavioral disorders. *The Arts in Psychotherapy*, 33(1), 1-10.
- Smyth, M. (2002). The Role of Creativity in Healing and Recovering One's Power after Victimization. In J. Sutton (Ed.), *Music, Music Therapy and Trauma* (pp. 57-82). London: Jessica Kingsley.
- Sutton, J. (2002). Trauma in Context. In J. Sutton (Ed.), *Music, Music Therapy and Trauma* (pp. 21-40). London: Jessica Kingsley.
- Walsh, R. (1997). When having means losing: Music therapy with a young adolescent with a learning disability and emotional and behavioural difficulties. *British Journal of Music Therapy*, 11(1), 3-17.
- Walsh, R. (2002). See Me, Hear Me, Play With Me: Working with the Trauma of Early Abandonment and Deprivation in Psychodynamic Music Therapy. In J. Sutton (Ed.), *Music, Music Therapy and Trauma* (pp. 133-152). London: Jessica Kingsley.

Some of the above references are also identified and in the following categories:

Randomised Control Trials (RCTs)

Systematic Reviews

Cochrane Protocols

Assessments and Evaluations

- Gold, C., Voracek, M., & Wigram, T. (2004).
- Gold, C., Wigram, T., & Voracek, M. (2007).
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Other useful resources

Journals

- Emotional and Behavioural Difficulties
- Journal of Emotional and Behavioural Disorders

Websites

- Social, Emotional and Behavioural Difficulties Association, www.sebda.org/events.asp
- Emotional / Behavioural Difficulties, www.southernareacsp.n-i.nhs.uk/emotion%20behav%20diff.htm

Recent Government Policy Documents

- Behaviour, Emotional and Social Development Needs (BESD) (Department of Education, August 2010).
www.education.gov.uk/schools/pupilsupport/sen/types/besneeds/a0013044/behaviour-emotional-and-social-development-needs-besd
- Children and Young People in Mind: the final report of the National CAMHS Review (Department of Health, November 2008).
www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_090399

The Evidence Bank is updated regularly and contributions are welcome. Additional research papers, journals, websites or documents that fulfil the inclusion / exclusion criteria can be added by contacting: research@nordoff-robbins.org.uk





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